

IN-PERSON

DATE AND TIME

October 18, 2024
8:30 AM to 3:30 PM

LOCATION

University of Southern
California Health Sciences
Campus
1540 Alcazar Street
Basement Auditorium G37
Los Angeles, CA 90089-9003

PARKING

Biggy Parking Structure - \$20
Or, limited street parking in the
surrounding neighborhood.

REGISTER

Online

<https://otac.site-ym.com/events/EventDetails.aspx?id=1889204&group=>

By Fax

916/294-0415

QUESTIONS?

Contact OTAC staff:

Email staff@otaonline.org
Call toll-free (888) 686-3225

REGISTRANT AGREEMENT

By registering for this event, you acknowledge agreement to the policies stated herein as well as consent to OTAC's use of photos taken during the event.



Trauma-Informed Educator Certification (6 PDUs)

Friday, October 18, 2024 – 8:30am to 3:30pm | In-Person

OTAC Members Only | Free of Charge (\$200 value)

The **Trauma-Informed Educator Certification** training offers a comprehensive and immersive journey into understanding and addressing trauma within educational and therapeutic contexts. This training is structured around three core sessions designed to deepen your knowledge and enhance your practical skills.

3 Core Sessions

1. The Science of Trauma-Informed
2. Trauma's Impact on Behavior
3. Addressing Trauma

3 Learning Objectives

1. Gain a comprehensive understanding of the brain's predictive nature and how it responds to threats, enabling them to recognize and explain the connection between trauma and behavior.
2. Learn to identify behaviors that stem from trauma and analyze the underlying biological responses, enhancing their ability to interpret and respond to these behaviors with empathy and accuracy in educational or therapeutic settings.
3. Be able to create and apply personalized, flexible intervention techniques tailored to the unique needs of individuals impacted by trauma, using tools like the CRI ROLES strategy to promote positive outcomes across various contexts.

More information on following pages. Please note seating is limited.

REGISTRATION FORM *One form per person. Please type or print clearly. Check appropriate boxes.*

OTAC MEMBERS ONLY – NO FEE (\$200 VALUE)

Name _____

Employer or School _____

Home Address _____

City _____ State _____ Zip _____

Email _____

Mobile _____

REGISTER ONLINE - <https://otac.site-ym.com/events/EventDetails.aspx?id=1889204&group=>

Registration must be received in the OTAC office by October 14, 2024. Seating is limited. Cancellation must be received in writing by September 27, 2024, to avoid no-show fees. **Refer to the About Registration/Cancellation and No-Show Policies/Registrant Agreement section.**

Trauma-Informed Educator Certification (6 PDUs) Full Description, About Our Presenter, and About the Program

8:30am – 3:30pm

The **Trauma-Informed Educator Certification** training offers a comprehensive and immersive journey into understanding and addressing trauma within educational and therapeutic contexts. This training is structured around **three core sessions** designed to deepen your knowledge and enhance your practice skills.

3 Core Sessions

1. **The Science of Trauma-Informed.** In this foundational session, you will delve into the intricate workings of the human brain, with a focus on its predictive nature. By understanding how the brain anticipates threats and seeks resources, you'll gain valuable insights into human behavior, particularly in the context of trauma. This session explores key concepts such as the fight, flight, or freeze responses, and the brain's wiring to seek rewards and resources. By grasping the neurosciences behind these processes, you'll better comprehend why certain behaviors emerge after traumatic experiences, all rooted in our fundamental need to protect and sustain ourselves.
2. **Trauma's Impact on Behavior.** Building on the knowledge gained in the first session, "Trauma's Impact on Behavior" bridges the gap between the brain's biological responses to trauma and the behaviors we observe in individuals. This segment highlights how the instinctual drive to avoid threats and seek resources can manifest in behaviors that are often misunderstood or misinterpreted, especially in educational or therapeutic settings. Through an exploration of the science behind these behaviors, you will develop a deeper empathy and understanding for those you work with, enabling you to respond more effectively to their needs.
3. **Addressing Trauma.** The final session, "Addressing Trauma," empowers you to develop adaptable and effective intervention techniques that are tailored to the diverse range of human

behavior. This segment goes beyond teaching a limited set of strategies; instead, it focuses on equipping you with the knowledge to create a personalized approach based on the underlying principles and neuroscience of behavior. By mastering these flexible intervention strategies, you will be able to respond to the unique needs and experiences of each individual. The training includes comprehensive assessment tools and practical strategies, including the CRI ROLES strategy, which provides a multifaceted approach to effectively support individuals impacted by trauma. This ensures that your interventions are not only impactful but also adaptable to a wide array of contexts and situations.

Upon completing this certification, you will be equipped with the skills and understanding necessary to foster positive outcomes for individuals who have experienced trauma, making you a more effective and compassionate educator or practitioner.

3 Learning Objectives

Participants will:

1. Gain a comprehensive understanding of the brain's predictive nature and how it responds to threats, enabling them to recognize and explain the connection between trauma and behavior.
2. Learn to identify behaviors that stem from trauma and analyze the underlying biological responses, enhancing their ability to interpret and respond to these behaviors with empathy and accuracy in educational or therapeutic settings.
3. Be able to create and apply personalized, flexible intervention techniques tailored to the unique needs of individuals impacted by trauma, using tools like the CRI ROLES strategy to promote positive outcomes across various contexts.

About Our Presenter



Rick Griffin, MA.Ed. is the founder and CEO of Neuro Leadership Academy, an innovative enterprise dedicated to leveraging neuroscience for personal and professional development. With a master's in education, Griffin is

known for creating engaging content and delivering impactful presentations to audiences nationwide. His expertise in trauma-informed and resilience-based practices is widely recognized, drawing from his experience as the former executive director of a therapeutic residential program for teens. As a Master Trainer for the Community Resilience Initiative, Griffin has developed numerous programs, including the Certified Trauma-Informed Specialist (CTIS) credential for mental health professionals. He is also an accomplished author, with works such as *Keeping PACE with the Brain*, which explores how social domains influence brain responses.

About This Program

This micro-credential training program was developed by a panel of 34 trauma experts from across the country via a peer-review process.

On behalf of its members, OTAC expresses its deepest appreciation to the U.S. Department of Education for a grant that funds this training, USC Mrs. T.H. Chan Division of Occupational Science & Occupational Therapy for assisting in the coordination of this event and providing complimentary education space, and to our presenter, Rick Griffin, MA.Ed, for sharing his vast knowledge, expertise, and passion for the subject matter.

About Registration/Cancellation and No-Show Policies/No-Show Fee/Registrant Agreement/Use of Photos

Registration. OTAC is pleased to provide this important in-person certification training valued at \$200 complimentary for members' attendance only. Seating is limited; registration is accepted on a first come, first registered basis. Members assume responsibility for notification and verification of receipt by OTAC.

Cancellation Policy. Cancellations must be made in writing 21 days before the event. Cancellations made after September 27 will be classified as a 'no-show' and subject to the No-Show Policy. Send cancellation notice in writing by September 27, 2024, to staff@otaonline.org. OTAC cannot accept cancellation requests/no-show justification after September 27 that result from natural disasters, travel disruptions, illness, technology malfunctions, or other uncontrollable events.

No-Show Policy/Fee. Due to limited seating, OTAC will enforce its no-show policy/fee. Any member who registers or causes themselves to be registered for this certification training and is a no-show (did not cancel in writing their registration 21 days before the event and does not appear at the event) will be invoiced a no-show fee of \$100 (50% of the value of the certification). Please be aware that payment of outstanding balances from previous events (including no-show fees) must be received prior to being confirmed for a current/future event. We greatly appreciate your support of OTAC's policies to ensure a fully seated event. **Send cancellation notice by September 27, 2024, to staff@otaonline.org.**

Registrant Agreement/Use of Photos. By registering for this event, you acknowledge agreement to the policies stated above as well as consent to OTAC's use of photos taken during the event.

About This Symposium

Professional Development Units (PDUs) | MyOTLicense

Earn up to 6 PDUs. Must attend the complete training.

PDUs will be entered into your MyOTLicense cloud-based PDU tracking 'filing cabinet.' (Must be an OTAC member or MyOTLicense subscriber. This service is available only to OT/OTA licensees.)



Special Topic Forum – IN-PERSON

Special Topic Forum Disclaimer

This Special Topic Forum (STF) is sponsored by OTAC for the purpose of professional development. The material presented is not intended to represent the only or the best methods appropriate for the occupational therapy and/or medical condition, or professional development issues being discussed, but rather is intended to present the opinions of the presenters, which may be helpful to other health care professionals at arriving at their own conclusions and consequent application. Attendees participating in this professional development education program do so with the full knowledge that they waive any claim they may have against OTAC and its representatives for reliance on any information presented during this educational event.

[Click here for OTAC’s complete disclaimer/terms.](#)

[You must agree to these disclaimers/terms. Please don’t register if you do not.](#)

About MyOTLicense. MyOTLicense is a secure, cloud-based, easy-to-use virtual information and management tracking tool to help occupational therapy practitioners manage their professional information: licenses, certificates, memberships, professional development. You can think of MyOTLicense as your professional virtual electronic filing cabinet.



Why OTAC Special Topic Forum? To support OTAC’s Core Value 7 – Professional Development: To provide quality education and resources to advance the knowledge, skills, and continued competence of occupational therapy practitioners.

About OTAC. OTAC is a nonprofit, 501c6. This means that end-of-year net revenue is retained for operations and benefit of the members and is not distributed to private owners. It is governed by an elected, noncompensated Board of Directors and hires a professional association management team.

OTAC Mission Statement. OTAC is the collective voice that serves, promotes, and supports the profession of occupational therapy.

OTAC ANNUAL CONFERENCE & INNOVATION EXPO

PLEASE JOIN US!

