



3rd Annual OTAC Academic Symposium

Navigating New Horizons: Addressing Current Challenges in Higher Education and Academia

VIRTUAL

Participate from anywhere you have a strong internet connection

RECORDINGS WILL BE AVAILABLE BY JULY 8, 2024 FOR REGISTRANTS.

DATE AND TIME

Fri, June 21, 2024
8:15am to 4:30pm

Register Online

<https://bit.ly/24AcaSymp>

Register by Mail or Fax
Using this Registration Form

QUESTIONS?

Contact OTAC staff:

Email staff@otaonline.org

Call toll-free (888) 686-3225



Cancellation/Refund Policy. \$35 is retained to cover processing costs.

Full policy is on page 6.

Agenda – 8:15am to 4:30pm – Earn 6.5 PDUs

8:15am – 8:30am: Welcome/Overview

8:30am – 10:00am: Keynote: Reasonable Modifications on Fieldwork: Legal and Practical Steps to Inclusion

10:00am – 10:15am: BREAK

10:15am – 11:15am: Supporting Student Psychosocial Well-Being During Level II FW

11:15am – 12:00pm: LUNCH ON OWN

12:00pm – 1:00pm: Striking Balance: Considerations of AI in OT Education

1:00pm – 2:00pm: Engagement Matters

2:00pm – 2:15pm: BREAK

2:15pm – 3:15pm: Neuro-Normative No More: Appreciating Neurodiversity in Your Classroom

3:15pm – 4:15pm: Weathering the Perfect Storm: Navigating Challenges in OT Education

4:15pm – 4:30pm: Wrap Up

REGISTRATION FORM *One form per person. Please type or print clearly. Check appropriate boxes.*

	OT/OTA MEMBERS	OT/OTA NONMEMBERS	STUDENT MEMBERS	STUDENT NONMEMBERS
EARLY BIRD	<input type="checkbox"/> \$109	<input type="checkbox"/> \$139	<input type="checkbox"/> \$69	<input type="checkbox"/> \$99
<u>EARLY BIRD ENDS MONDAY, JUNE 3</u>				
REGULAR	<input type="checkbox"/> \$139	<input type="checkbox"/> \$169	<input type="checkbox"/> \$99	<input type="checkbox"/> \$129

EDUCATION SPECIAL 1: ARE YOU A NONMEMBER WHO WANTS TO JOIN OTAC? AND A NONMEMBER THAT WANTS TO ATTEND THE SYMPOSIUM?

YOU CAN JOIN OTAC AND ATTEND THE SYMPOSIUM AT A DISCOUNT.

- OT: SYMPOSIUM AND MEMBERSHIP - \$269
- OTA: SYMPOSIUM AND MEMBERSHIP - \$229
- STUDENT: SYMPOSIUM AND MEMBERSHIP - \$129

EDUCATION SPECIAL 2: 3 OR MORE (SAME PHYSICAL WORKPLACE) EARN A 10% DISCOUNT. *CANNOT BE COMBINED WITH SPECIAL 1 DISCOUNT PACKAGE*

EMAIL SHANNON@OTAONLINE.ORG FOR MORE INFORMATION

TOTAL DUE: \$ _____ Please review the cancellation/refund policy

Name _____

Employer _____

Home Address _____

City _____ State _____ Zip _____

Email _____ Mobile _____

PAYMENT OPTIONS: CHECK ONE

Check (make payable to OTAC) MasterCard Visa AMEX

Credit Card Number _____

Exp Date _____ VCode _____

Cardholder Name _____

Cardholder Signature _____ Date _____

SUBMIT PAYMENT: Fax: 916/294-0415, or

Mail: OTAC, 3620 American River Dr, Ste 230, Sacramento, CA 95864, or

OR, REGISTER ONLINE - <https://bit.ly/24AcaSymp>

Schedule, Topic Descriptions, and About Our Presenters

8:15am – 8:30am – Welcome/Overview

8:30am – 10:00am

Keynote: Reasonable Modifications on Fieldwork: Legal and Practical Steps to Inclusion

Kathryn (Katie) Sorensen, OTD, OTR/L

As our world changes and we move towards a more inclusive workforce, educators must navigate the crucial intersection of meeting students' legal rights and upholding our professional ethical obligations. This talk will provide practitioners with an understanding of how to properly apply technical standards to OT/OTA education programs, including fieldwork; learn the importance of the interactive process; and provide educators with the tools and knowledge needed to ensure they are not under or over-accommodating students.

10:00am – 10:15am – BREAK

10:15am – 11:15am

Supporting Student Psychosocial Well-Being During Level II Fieldwork

Katherine Varughese, OTD, OTR/L (NV);

Grace Perry, OTD, OTR/L

This presentation will explore how the student-fieldwork educator relationship influences student psychosocial factors, as well as strategies educators and coordinators can use to promote student well-being and burnout prevention during fieldwork.

11:15am – 12:00pm – LUNCH ON OWN

12:00pm – 1:00pm

Striking Balance: Considerations of Artificial Intelligence (AI) in OT Education

Sabrina Gowette, OTD, OTR/L (NV);

Amy Sadek, PhD, OTR/L, DipACLM

Discover Artificial Intelligence's (AI) rapidly evolving impact on higher education, with consideration for enhancing the student learning experience. Explore practical application, ethical considerations to guide

responsible integration, and future implications on AI's evolving role in OT education.

1:00pm – 2:00pm

Engagement Matters

Robyn Wu, OTD, OTR/L;

Diane Tom, OTD, OTR/L

A presentation of the current literature and case examples will provide attendees with a framework for considering student engagement. In breakout groups, attendees will be guided to create individual action plans for their teaching practice.

2:00pm – 2:15pm – BREAK

2:15pm – 3:15pm

Neuro-Normative No More: Appreciating Neurodiversity in Your Classroom

Alyssa Phillips, CScD, OTR/L (OR);

Jeni Dulek, OTD, OTR/L;

Michelle Gorenberg, OTD, OTR/L (PA)

This presentation will explore how neuro-normative assumptions and teaching practices exclude and marginalize neurodivergent students. Presenters will introduce neurodiversity-affirming pedagogy as a means of avoiding this by centering and celebrating neurodiversity in occupational therapy classrooms.

3:15pm – 4:15pm

Weathering the Perfect Storm: Navigating Challenges in OT Education

Min Ji Song, OTD, OTR/L;

Samia Rafeedie, OTD, OTR/L, BCPR, CBIS

This presentation will delve into the complexities facing post-pandemic occupational therapy education, exploring challenges such as student disengagement and academic under-preparation. Strategies for adapting pedagogy to meet evolving student needs will be discussed.

4:15pm – 4:30pm

Wrap-Up

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Symposium Coordinators

Rachelle Murphy, DHSc, OTR/L, DipACLM, OTD Academic Fieldwork Coordinator, Southern California University of Health Sciences

Natalie Perkins, OTD, OTR/L, FIIE, Program Director and Assistant Clinical Professor for the Doctor of Occupational Therapy Program, University of Pacific

Samia Rafeedie, OTD, OTR/L, BCPR, CBIS, Director of Professional Program in Occupational Therapy, University of Southern California

About Our Presenters



Jeni Dulek, OTD, OTR/L, is an assistant professor in the School of Occupational Therapy at Pacific University in Hillsboro, Oregon, where she teaches courses on OT foundations and the teaching-learning process.

She holds a BS in occupational therapy, a post-professional OTD with an emphasis in education, and an MS in instructional design and technology. Specializing in psychosocial practice, Dulek has been an occupational therapy practitioner for 24 years and has held full-time academic roles for the past 10 years. Her scholarship focuses on using Universal Design for Learning and other methods that support inclusive instruction and develop students' sense of belonging and mattering. Her work in curriculum and course development aims to center the student's voice and honor the student experience by involving students as partners in their learning and professional growth. In her teaching, Dulek aims to inspire her students to deliver holistic, client-centered, occupation-based therapy through creativity, networking, and lifelong learning.



Michelle Gorenberg, OTD, OTR/L (PA), has been an occupational therapy practitioner for almost 40 years, specializing in children's mental health. She has also been an occupational

therapy educator for the past 15 years. Having recently retired from her full-time academic appointment as an associate professor at Widener University, Gorenberg currently mentors new faculty, serves as an adjunct faculty member, and consults on the curriculum at Widener University. She holds an MS in occupational therapy from Tufts University, a post-professional OTD, and a certificate in Teaching in the Digital Age from Thomas Jefferson University. Gorenberg's teaching practices center on creating inclusive learning communities that support students' curiosity, risk-taking, and growth. Her scholarship interests align with her occupational therapy (OT) practice and teaching, including therapeutic use of self in OT, children's mental health, and inclusive teaching practices in higher education. In April 2023, Gorenberg was honored to receive the AOTA Distinguished Educator Award.



Sabrina Gowette, OTD, OTR/L (NV), CBIS, holds an Occupational Therapy Doctorate (OTD) from Touro University Nevada. She is a Certified Brain Injury Specialist (CBIS) by the Brain Injury Association of America.

Gowette currently holds the role of director of fieldwork education and assistant professor at Hawai'i Pacific University's OTD program in Las Vegas, where she teaches topics such as psychosocial and community practice and fieldwork-related courses.

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Grace V. Perry, OTD, OTR/L, is an occupational therapy practitioner for Kaweah Health Rehabilitation Hospital in Visalia, CA. She treats adult clients with a variety of neuromuscular and physical impairments, including spinal cord injury, post-stroke,

amputation, and traumatic brain injury. She earned a post-professional doctorate in August 2023 from Creighton University and a master's in 2015 from East Carolina University. Perry's research interests include technology, clinical education, functional cognition, and chronic disease management.



Alyssa Phillips, CScD, OTR/L (OR), is an assistant professor and clinical education coordinator in the School of Occupational Therapy at Pacific University in Hillsboro, Oregon, where

she teaches courses on anatomy, kinesiology, and adult physical disability. She holds a master's degree in occupational therapy and a Clinical Science Doctorate with a focus on knowledge translation and adolescent pain management. With a clinical background in chronic pain and symptom management in industrial, upper extremity, and neurological populations, Phillips has been an occupational therapy practitioner for over six years and transitioned to full-time academic in 2022. Her scholarship focuses on developing wellness curriculum, pain management, and neurodiversity-affirming practice. Phillips' work in teaching and her scholarship aims to support students in applying their didactic knowledge and clinical experiences to occupational therapy practice and client-centered care through empathy, authenticity, and evidence-informed intervention.



Samia Rafeedie, OTD, OTR/L, BCPR, CBIS, is the director of the Professional Program in Occupational Therapy at the University of Southern California (USC), director of health and safety, and

associate professor of clinical occupational therapy. She has been on the faculty since 2008 and has primarily taught adult physical rehabilitation and kinesiology. Rafeedie has been an occupational therapy practitioner for 23 years, with additional practice interests in productive aging and geriatrics, pedagogy and higher education, mentorship, and volunteerism. Rafeedie currently serves as the OTAC president-elect on its Board of Directors.



Amy Sadek, PhD, OTR/L, DipACLM, holds a PhD in rehabilitation science from Loma Linda University, School of Allied Health Professions. She is a Board-Certified Diplomate by the American College of

Lifestyle Medicine. Sadek currently serves as the director of capstone education and an assistant professor at Hawai'i Pacific University's OTD program in Las Vegas practices where she teaches topics such as research, health and wellbeing, and capstone related courses.



Min Ji Song, OTD, OTR/L, received a Bachelor of Arts in psychology from the University of California, Los Angeles, and earned a Master of Arts and Doctorate of Occupational Therapy from the University of Southern

California. Song completed her doctoral residency in occupational therapy education at the USC Chan

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Division of Occupational Science and Occupational Therapy. She worked with faculty members to deliver and develop courses in a newly launched entry-level doctoral program and supported student learning in and outside the classroom. Her doctoral work examined the contextual factors that have shaped the current landscape of occupational therapy education. Since earning her doctoral degree, Song has furthered her clinical experience as a clinician by providing occupational therapy services in outpatient hand therapy and neurorehabilitation settings.



Diane Tom, OTD, OTR/L, has been an occupational therapy practitioner since 1989 and a teacher of occupational therapy since 2021. She is board-certified in pediatrics by AOTA and a RESNA-certified assistive

technology professional.



Kathryn (Katie) Sorensen, OTD, OTR/L, is an assistant clinical professor and academic fieldwork coordinator in the Division of Occupational Therapy at the University of North Carolina at Chapel Hill (UNC). She is also a certified ADA specialist

and works with UNC's Disability Services to help provide accommodations and adaptations for students on campus. In addition, Sorensen loves to advocate for and educate others about the ADA law, both within her community and the OT profession. As a person who uses a wheelchair, she has a passion for ensuring that other people with disabilities have access to the same meaningful activities as everyone else! Sorensen's favorite occupations include: rooting for her UNC Tar Heels and USC Trojans, traveling, spending time with

friends and family, cooking, reading, and engaging in a competitive game of musical chairs.



Katherine F. Varughese, OTR/L (NV), is an occupational therapy practitioner at the Valley Health Specialty Hospital in Las Vegas, NV. She is also a post-professional doctoral student through Creighton University with an anticipated graduation date of May 2024.

Varughese's doctoral research project and capstone focused on student psychosocial well-being during fieldwork from the student and educator perspectives.



Robyn Wu, OTD, OTR/L, is an associate professor in the Department of Occupational Therapy at Samuel Merritt University, where she has been teaching since 2007. She has been an occupational therapy practitioner since 1994 and is board-certified in pediatrics by AOTA.

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UPCOMING VIRTUAL & IN-PERSON PROFESSIONAL DEVELOPMENT

OTAC 2024 **6TH** Annual
MENTAL HEALTH
SYMPOSIUM
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OTAC 2024 **6TH** Annual
SCHOOL-BASED
SYMPOSIUM
VIRTUAL •SEPTEMBER 7•

OTAC 2024 **ANNUAL
CONFERENCE
& EXPO** CONTINUING
EDUCATION
PASADENA
NOVEMBER 7-10

ABOUT THIS VIRTUAL SYMPOSIUM

Cancellation/Refund Policy

\$35 is retained to cover cancellation/refund processing costs. Written notice must be received in the OTAC office by June 13, 2024 to be eligible for refunds. No refunds after this date. Disclaimer: OTAC reserves the right to make changes to the program. No refunds will be made based on those changes.

This Symposium Will Be Recorded

This Symposium will be recorded. Participate virtually on June 21, 2024 and then re-watch at your convenience for the life of the recording on OTAC's platform. Recordings are generally available 7-14 days following the conclusion of the event.

System Requirements. OTAC webinars are broadcast through Zoom. A broadband internet connection is required. For minimum system requirements, visit the following page:

- Zoom - <https://support.zoom.us/hc/en-us/articles/201362023-System-Requirements-for-PC-Mac-and-Linux>

Earned PDUs | MyOTlicense

PDUs will be entered into your MyOTlicense cloud-based PDU tracking 'filing cabinet.' (Must be an OTAC member or MyOTlicense subscriber. This service available only to OT/OTA licensees.)

Why OTAC Symposia?

To support OTAC Core Value No. 7 - Professional Development: To provide quality education and resources to advance the knowledge, skills, and continued competence of occupational therapy practitioners.

Symposium Disclaimer

This Symposium is sponsored by OTAC for the purpose of professional development. The material presented is not intended to represent the only or the best methods appropriate for the occupational therapy and/or medical condition or professional development issues being discussed, but rather is intended to present the opinions of the presenters, which may be helpful to other health care professionals at arriving at their own conclusions and consequent application. Attendees participating in this professional development education program do so with the full knowledge that they waive any claim they may have against OTAC and its representatives for reliance on any information presented during this educational event.

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